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## Age as factor in language acquisition and learning

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By Frederik Droste

GRIN Verlag Jun 2013, 2013. Taschenbuch. Book Condition: Neu. 210x148x4 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2013 in the subject Pedagogy - Pedagogic Sociology, grade: 3,0, University of Vechta, course: Spracherwerbs- und Sprachlehrforschung. Learning and Teaching Languages, language: English, abstract: [...] At the beginning of the semester, the students of the course concerned with the topic of 'How Languages are Learned' were asked to give an immediate response to several popular opinions. With the benefit of hindsight, one of the most interesting responses was that I ascribed much importance to the following statement: 'The earlier a second language is introduced in school programmes, the greater the likelihood of success in learning.' (cf. L&S, p. xvii), and I am sure that many of my fellow students agreed strongly as well. After having studied several theories and research findings concerning this question - the question whether there is the age in which a second language learner should start to get into contact with a foreign language- I could conclude that this question cannot be answered simply by 'yes' or 'no' since there is a great number of factors influencing success. Learners...



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